

## **Collegium Civitas – international strategy**

The mission of Collegium Civitas (CC) is to provide quality education in social and political science and to promote civic virtues. CC prepares students for careers in more and more global economy and society, putting stress on earning international experience and learning foreign languages. We educate with respect for freedom, human rights and tolerance. We believe that building a strong international cooperation network with special emphasis on European dimension of studies is an important part of our mission. Our attitude is reflected in the long-distance strategy of CC, which concludes that internationalization and modernization are two crucial objectives for us. As we foresee in a five year time, 30% of our regular students will be of non-Polish origin. The basic policies and activities related to our international strategy, which are already in place and will continue, include:

1. CC offers: each academic year 60-70 for-credit courses conducted in English on European history, politics, society, economy, regional studies etc. ECTS is operative in all programs. They are open for Erasmus incoming students.
2. Degree programs fully in English in the field of International Relations (BA and MA level), Journalism and New Media (BA level) and Sociology (MA level) with various kind of specializations. Additionally, two of our MA programs in English are conducted in partnership with foreign universities.
3. Cooperation with universities from EU and non-EU zone, especially students' exchange within Erasmus program has greatly expanded and so it will in the future.
4. Placement program is part of CC curricula, it has also an international component.
5. We put a special emphasis on teaching foreign languages (including oriental ones) and Polish as a foreign language.

CC chooses its partners taking special care of creating matches between courses offered by the partner institution and courses which are in the field of studies in our offer. We are strongly committed to the idea that learning mobility is a significant element of supporting individuals in increasing their professional, social and intercultural skills and employability. For that reason, in the previous two years CC expanded its range of partners offering degree programs in International Business. The second crucial criteria of new partnerships is the number of courses offered by a possible partner in English and in other languages taught at CC. We reply to offers sent by potential partners, but at the same time we also actively search for fruitful partnerships. A significant part of new partnerships is signed after mobility staff weeks which are treated as a forum of exchanging knowledge about possible partnerships. CC regularly monitors the number of its agreements and, according to the needs, optimises its offer of mobility places.

Non-discrimination is a basic principle of CC, safeguards the CC charter and the ethos of our scholarly community. Taking into consideration our commitment of the mentioned above policies we promote student mobility among our full-time but also part-time students, putting special emphasis on international students as well e.g. coming from non-European education zone. To expose all our Erasmus activities we highlight relevant information in CC Online Service, regular bulletins, website, on info boards and posters. Participation of CC in Erasmus program resulted in tightening cooperation with partners and establishing two joint degree programs – an MA joint degree program on Human Rights and Genocide Studies as well as Transatlantic MA Program in East-Central European Studies.

Our goals for 2014-2020 run as follows:

1. Encourage more CC students to study and do internships abroad, to overpass the level of 10% of full time students annually
2. Establish new forms of international cooperation, in particular joint degree projects and curriculum development
3. Attract more international students: -30% of our regular students in five-year time
4. Continue developing the placement program, expand its international component. Review curricula for the needs of the international labor market. Strengthen contacts with employers in business and administration.
5. Introduce new programs for continuing education in English at the postgraduate level
6. Improve management and administration, via implementation of best practices from partner universities.

### **Collegium Civitas strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training**

Collegium Civitas attaches great importance to the integrated usage of exchanges and international projects at the university level. The key goal is not only establishing new contacts between institutions at the European level, but also building deep and long-lasting relations. Trips and exchanges within Erasmus program allow to accomplish both abovementioned goals.

The contacts established while realizing research study and development projects at the level of academic and scientific staff are widened for the following groups: students and administrative staff within Erasmus program. Thanks to this Collegium Civitas is in cooperation with European universities at all levels of institutional life.

### **Impact of participation of Collegium Civitas in the Programme on the modernisation of institution (for each of the 5 priorities of the Modernisation Agenda\*)**

Participation in program is an integrated part of the long-term internationalization and modernization strategy of Collegium Civitas. The research on national and international job market demands that we regularly conduct, proves the key element of modern education is student mobility during studies. Taking into consideration the priorities of the Modernization Agenda, participation in the program will definitely have a crucial impact on the modernization of our institution, specifically via:

1. innovation transfer in the matters related to the improvement of the level of education, information transfer on exact solutions as well as via the possibility to conduct comparative analyses and innovation adaptation at CC
- transfer of good practices in the fields related to planning, organization, realization and evaluation of modern educational plans, adequate to the challenges of contemporary European job market,
- gaining information on wrong assumptions, made by other European universities with the view to avoid them at CC
- acquiring information on the development directions of the higher education in Europe, trends and needs of the European job markets
- promotion of CC, both in Poland and abroad via a continuous and permanent enlargement of the number students, graduates and scientists coming from abroad

2. a possibility of “external evaluation” of CC activities – critical comments of international students tackling with various aspects of educational processes taking place at CC as well as a rapid correction of these processes

-designing educational directions and courses of studies following the requirements of international students

3.the necessity to follow modern educational trends set by the best European universities as well as continuous quality improvement of offered services by administrative and academic staff (language skills, intercultural management, diversity management, communication, change management)

-a possibility for CC staff to get acquainted with the systems of university evaluation in the sphere of administration and academic process applied in European higher education establishments

4. transmitting new fields and trends in conducting scientific research and teaching

-transfer of good practices in the field of commercialization of the research study results, which is a key aspect in making a university more competitive and connecting the scientific potential with the needs of public and private entities

-transfer of good practices in the field of knowledge management and humanistic scope commercialization, as an indispensable aspect of linking higher education, scientific research and business

5. engaging CC students in the process of university promotion via spreading positive information about the university, which influences the number of foreign students directly

-a possibility for the university staff to learn good practices in the field of management, including financial

- contact establishing