Collegium Civitas is an accredited university in Warsaw, Poland entitled to award BA, MA, and PhD degrees in Social and Political Studies including International Relations

Warsaw, 2011
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Studies in English at Collegium Civitas

Collegium Civitas is an independent university located at the heart of Warsaw, the Polish capital. It is a growing institution of higher education which has been ranked as one of the best in the country for the last eight years. It is a university which champions an interdisciplinary approach to study programs and which offers courses both in Polish and English.

Collegium Civitas is proud of its lecturers and visiting professors who maintain a highly professional level of instruction, whilst encouraging and supervising students’ individual work on specific topics. The University also takes pride in its vibrant student community and supports numerous student initiatives. The Rector, President and Vice-Rectors of Collegium Civitas clearly recognize that the most valuable assets of the University are its lecturers and students, and they promote the creative atmosphere of rewarding contact between those who teach and those who study. This atmosphere is facilitated by the dedicated work of administrative officers, whose daily efforts are appreciated by all.

The courses in English held at Collegium Civitas are not a gratuitous tribute to recent fashion or simply a translated analogue of the courses taught in Polish. For the last eight years they have constituted a separate track of study, on which students not only forge their communicative skills in English - thus becoming fully prepared to undertake careers within international organizations and enterprises - but also acquire special knowledge on distinctive subjects from experts at the frontline of theoretical and experimental research in social and political sciences and international relations.

Our programs in English are concentrated in the Department of International Relations. The faculty of the Department of International Relations embrace lecturers and researchers who are the University’s employees, as well as those who work at the Polish Academy of Sciences. The Department also attracts visiting professors from different universities, located from Japan to the United States. It pursues two primary goals in the creation of its study programs and curricula: to provide solid and comprehensive education in a given field or specialization (like European Union, Diplomacy or Strategic studies) and to ensure that students are made conversant with the most topical and significant issues of the modern world.

Upon being accepted as a student by Collegium Civitas, one will be required to earn 180 credit points (ECTS) if she is a student of the First Cycle (i.e. enrolled on the 3-year BA degree program in International Relations) or 120 credits points (ECTS) if she is a student of the Second Cycle (i.e. enrolled on the 2-year MA degree program in International Relations).

All courses fall into two groups: obligatory and elective. The obligatory courses usually earn 3 or 4 ECTS, the elective courses usually earn 4 ECTS (generally, 2 ECTS points are equal to 1 US credit).

The duration of an average course is thirty academic hours, resulting in classes being held once a week for two hours during any given semester. There are an increasing, albeit still small, number of 15-hour courses, which run over half a semester. These earn 2 ECTS points.
Apart from the obligatory and elective courses, there are also language courses worth two credit points each (students may choose from among 6 foreign languages, Polish as a Foreign language is also offered). Physical education is mandatory during the second year of BA studies and it earns two credit points. The writing and submitting of either a BA or MA thesis provide a student with additional credit points, 10 or 20 respectively. Within one semester a student is required to collect a minimum of 27 and maximum of 33 credit points.

A certain group of courses is launched every second year.

We hope potential students will find our academic offer attractive and engaging.

Please note, the academic offer below is valid for the year 2011 / 2012 and available for the students enrolled to the current BA and MA programs. The subjects below DO NOT reflect the program changes planned for the academic year 2012 / 2013.
Curriculum 2011 / 2012
INTERNATIONAL RELATIONS THE BA AND MA PROGRAMS

Advanced Communication Workshop
Arab Spring and the Dynamic of Political Revolutions
Central Europe: Ethnic Diversity and State Borders
Communication Workshop
Comparative Legal Traditions
Comparative Politics
Conflict Resolution and Crisis Management
Cultural Differences in International Trade and Trade Negotiations
Cultural Diversity of American Society
Cultural Diversity of EU Countries
Dance and World Cultures
Demography
Development of Islam in Sub-Saharan Africa: Cultural, Social and Political Implications
Diplomacy: Theory and Practice
Diplomatic and Consular Law
Diplomatic Protocol
Economic and Monetary Union and Finances and Budget of the EU
Energy Security
European Neighborhood Policy
Foreign and Security Policy of Italy
Foreign and Security Policy of the Russian Federation
Globalization Process
Holocaust and Genocide
Human Rights Organizations
International Development Cooperation
International Economics
International Mass Media
International Negotiations
International Public Law
Introduction to European Integration
Introduction to International Relations
Introduction to Law
Introduction to Political Science
Introduction to Sociology
Islam in Europe: History and Cultural Heritage, Present Setting
Japanese Civilization
Learning Skills
Legal Problems of Human Rights
Macroeconomics
Microeconomics
Middle East Politics
Philosophy
Political Leadership
Public Administration
Regional Security in Africa
Social and Economic Geography
Social and Private Life of Ancient Romans
Soft, Hard, or Smart: Instruments of National Power
Statistics
Successful Leadership Strategies
Terrorism and Threats to International Security
Theory of International Relations
World History 1914-1949
World History since 1949
### Advanced Communication Workshop

**Dominika Staniewicz**  

2011/2012 academic year: spring semester  

**ECTS:**

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*The description and the course requirements will be available by the spring semester.*

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### Arab Spring and the Dynamics of Political Revolutions

**Agnieszka Marczyk, PhD**  

2011/2012 academic year: spring semester  

**ECTS:**

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This course examines the ongoing revolutionary transformations collectively known as the Arab Spring. Its most important goal is to help students develop conceptual tools and strategies for interpreting revolutionary events.

To this end we will combine readings about the unfolding situation in North Africa and the Middle East with historical, sociological, and cultural analyses.

After a brief introduction to the region’s social and political history, we will study various aspects of events that have been taking place since December 2010. We will first ask – what exactly is a revolution? We will then examine connections between revolution and ideology, religion, human rights, popular culture and media, economic conditions, and social class. We will also discuss mechanisms of coercion and the revolutionary use of terror and violence.

This course is a critical writing seminar. Students will have the opportunity to work on their writing skills and sharpen their ability to translate their thoughts into effective prose. Formal writing exercises will focus on the generation and expression of ideas, construction of persuasive arguments, and critical assessment of texts. These exercises and a final paper will become part of each student’s portfolio.

**Grading and Requirements:** class participation (35%), writing portfolio (65%)
<table>
<thead>
<tr>
<th>Course Description</th>
<th>Prof/Instructor</th>
<th>Year</th>
<th>Semester</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Central Europe: Ethnic Diversity and State Borders</strong></td>
<td>prof. dr hab. Wojciech Roszkowski</td>
<td>2011/2012</td>
<td>Fall</td>
<td>4</td>
</tr>
<tr>
<td>This course is aimed at acquainting students with a complicated history of East Central Europe, a region sometimes called the “lands between” Germany and Russia or “other Europe”. This part of European history is frequently neglected in the West, while its present shape is, despite European integration, misunderstood or ignored. Various gaps in understanding what East Central European countries contributed to Europe and what these countries mean for contemporary Europe should be filled in class.</td>
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<tr>
<td><strong>Communication Workshop</strong></td>
<td>Dominika Staniewicz</td>
<td>2011/2012</td>
<td>Fall</td>
<td>2</td>
</tr>
<tr>
<td>The workshop aims at providing students with the ability to give speeches in public, to present ones opinion in work environment without using improper sounds like “yyyyy”, “aaa”, “am” ect. This skill that participants will gain is crucial in real world and will provide students with basics on how to communicate in various situations. Each presentation will have time keeper. Students will be informed in a visual way when their time will be running out. Each student will get written feedback after their presentation on her/his strong points and areas that need improvement. This course is hands on practical. Students will be expected to have knowledge from previous theoretical courses in communication. If it happens that the group have not attended previously a theoretical communication course, basic reading will be provided.</td>
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<tr>
<td><strong>Conflict Resolution and Crisis Management</strong></td>
<td>David Koschel</td>
<td>2011/2012</td>
<td>Fall</td>
<td>4</td>
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<tr>
<td>The major goals of the course are:</td>
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<td>- to make students familiar with the different theories and approaches to conflict from a multi-disciplinary perspective (political science, IR, sociology, social psychology);</td>
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<td>- to introduce the main concepts and models of conflict resolutions and contrast different</td>
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types of intervention (incl. mediation, etc.);
- to analyse particular negotiation challenges in the context of intractable conflict;
- to make students experience practical challenges in conflict situations through practical exercise and simulations and practice various methods and techniques of conflict resolution and negotiations.

The teaching and learning strategy will involve interactive lectures, seminar discussions, case analysis, and practical exercises.

**Grading and Requirements:** active class participation based on weekly readings, including contribution to the simulation game(s) and group work (50%) and a final written assignment - about 3500 words (50%).

<table>
<thead>
<tr>
<th>one semester lecture (30h) elective</th>
<th>Comparative Legal Traditions</th>
<th>2011/2012 academic year, spring semester</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Professor Hubert Izdebski, LL.D.</td>
<td>ECTS: 4</td>
</tr>
<tr>
<td>Course Title</td>
<td>Professor Name</td>
<td>Start Year</td>
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<tr>
<td>---------------------------------------------------------</td>
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</tr>
<tr>
<td>Comparative Politics</td>
<td>Bohdan Szklarski</td>
<td>2011/2012</td>
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<tr>
<td>By analyzing the most typical political systems in the modern world, students will be able to understand the forces which make them distinct. Liberal democracy: with presidential, parliamentary, and semi-presidential variations; fundamentalist theocracy; and various forms of authoritarianism are only basic institutional designs which assume their specific character when driven by the internal forces of political culture or by external pressures. Even though a good deal of readings will be devoted to specific systems in action: the United States, Great Britain, France, Mexico, Saudi Arabia, Iran, China, Russia, Israel, India or Japan, we will not lose sight of the theoretical aspects of a comparative study of political systems. In order to do so, students will examine the historical and social roots of political diversity and its manifestations in party systems, state-society relations, civil rights, the relations between the economy and politics, recruitment of political elites and the role of the judiciary. During classes, students will pay closer attention to the skills of comparative analysis and to sensitivity to political diversity than to the presentation of facts about particular systems, which will be done individually. By the end of the course students are expected not only to master factual knowledge about various institutional designs but also to understand the dynamics which drives them.</td>
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<tr>
<td>Grading and Requirements: the mid-term written exam (50%) (last class in December just before the Christmas Break); two term papers/projects (20% of the grade each); participation in class discussions and perfect attendance (10%). Class attendance is mandatory. You can miss only two classes without a penalty.</td>
<td></td>
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<tr>
<td>Cultural Differences in International Trade and Trade Negotiations</td>
<td>David Jones</td>
<td>2011/2012</td>
</tr>
<tr>
<td>The course is taught as a regular lecture. The course introduces basic doctrines related to the role of the state in economy and presents the most important contemporary economic policies. The pre Second World War period and the post Second World War one are discussed and compared. Regional cooperation is examined. Economic transformation and integration in various part of the world are analyzed.</td>
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<tr>
<td>Grading and Requirements: the oral exam. An optional paper could be submitted to improve the final grade.</td>
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</tr>
<tr>
<td>Cultural Diversity of Americal Society</td>
<td>Joanna Jastrzębska - Szklarska</td>
<td>2011/2012</td>
</tr>
</tbody>
</table>
### Cultural Diversity of EU Countries

**Professor Leonardo Losito**

**ECTS:**

The description and the course requirements will be available by the spring semester.

<table>
<thead>
<tr>
<th>one semester seminar</th>
<th>Cultural Diversity of EU Countries</th>
<th>2011/2012 academic year: spring semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>(30h)</td>
<td>Professor Leonardo Losito</td>
<td>ECTS:</td>
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<td>style</td>
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</tbody>
</table>

### Development of Islam in Subsaharan Africa: Cultural, Social and Political Implications

**Bogusław R. Zagórski**

**ECTS:**

The description and the course requirements will be available by the spring semester.

<table>
<thead>
<tr>
<th>one semester seminar</th>
<th>Development of Islam in Subsaharan Africa: Cultural, Social and Political Implications</th>
<th>2011/2012 academic year: spring semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>(30h)</td>
<td>Bogusław R. Zagórski</td>
<td>ECTS:</td>
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<tr>
<td>elective</td>
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### Dance in World Cultures

**Marek Guzik, MA**

**ECTS:** 2

The course aims at enabling students to acquire practical dancing skills, and learn about various forms of dance and dance cultures. It will also teach students to adopt required types of behavior and principles related to particular dances (discos, parties, celebrations, balls, etc). Students will get a chance to pick up skills to present themselves, and improve their posture and harmony of movements.

**Grading and Requirements:** the final grade is based on the oral exam (30%) and active class participation (70%).

<table>
<thead>
<tr>
<th>one semester seminar</th>
<th>Dance in World Cultures</th>
<th>2011/2012 academic year: spring semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>(30h)</td>
<td>Marek Guzik, MA</td>
<td>ECTS: 2</td>
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<td>style</td>
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</tbody>
</table>
Demography
Krzysztof Tymicki, PhD

2011/2012 academic year: fall semester
ECTS: 3

The lecture aims at introduction to the subject of modern demography. Introduction to micro and macro theories used in demographic explanation of human behavior. The lecture presents essential methodology used in demography and provides description of demographic situation of Poland and Europe.

Grading and Requirements: the final grade will be based on an open question test, approx. 20 questions, duration 1.5h.

Diplomacy: Theory and Practice
Dr Ryszard Żółtaniecki, Ambassador

2011/2012 academic year: spring semester
ECTS: 3

The main aim of the lecture is to link theoretical assumptions and principles of diplomacy with various forms of diplomatic activity and to provide explanation for individual and collective behaviours of actors playing important roles in international affairs. The course will cover such topics as the classical concept of diplomacy, rules of diplomatic game, actors and procedures in diplomacy, public diplomacy, international law and international organizations, and diplomacy within the framework of changing global order.

Grading and Requirements: the final grade will be based on active class participation (25% of the final grade), the final paper (25%), and the final oral exam (50%).

Diplomatic and Consular Law
Aleksander Gubrynowicz, PhD

2011/2012 academic year: fall semester
ECTS: 3

The main aim of the course is to teach students basic rules of international diplomatic and consular law. At the end of the course the student should be able to address the core legal problems concerning the legal status as well as functioning of any modern diplomatic and consular office. The fundamental idea of this course is to bring the students’ attention to the difference between the “black letter of international law” and the practice of functioning of diplomacy, which sometimes does not necessarily follows the literal interpretation of the norms stemming from the Vienna Conventions. The lecture is divided into two parts. The first one is a classical presentation of the subject matter seeking to explain the rules and legal precepts. The second discusses the question of how those rules are actually followed.

Grading and Requirements: the oral exam at the end of the semester (100% of the final grade).
### Diplomatic Protocol

**Ambassador Grzegorz Dziemidowicz**

2011/2012 academic year: spring semester  
ECTS: 3

The purpose of the course is to present the history of the diplomatic protocol, the Vienna Convention on diplomatic relations – 1961 and the Vienna Convention on Consular relations – 1963. The course will also include analyses of precedence among states and their representatives, diplomatic correspondence, official visits, receptions, savoir-vivre. The course would be divided into theoretical and practical part. In particular, the preparation of different diplomatic notes will be discussed and put in practice. Various ranks of diplomatic representation will be examined, based on the Vienna Convention on diplomatic relations. The issue of diplomatic and consular immunities will be exposed in the context of both Vienna Convention of 1961 and 1963. We will study also the order of precedence in the EU Member States, the United State and Russia, including the Diplomatic Corps, in international organizations, in the EU; also during international conferences and multilateral meetings. Various kinds of diplomatic receptions will be studied in the context of behavior and appropriate clothing. Particular emphasis will be put on diplomatic corps accredited at the Holy See.

**Grading and Requirements:** the final grade will be decided on the basis of the written test (90% of the final grade) and class participation (10%).

### Economic and Monetary Union and Finances and Budget of the EU

**Konrad Pawlik, PhD**

2011/2012 academic year: fall semester  
ECTS: 3

The objective of the course is to introduce students with aspects of the Economic and Monetary Union, Finances and Budget of the EU. During the course both theoretical approaches as well as practical cases will be presented and discussed. The course will touch on such themes as EU Trade Policy, history of the Monetary Union, Optimum Currency Area Theory, Central Bank’s independence, Fiscal Policy and the Growth Pact, external effects and financial markets, the enlargement of Euro, trade and FDI effects of EMU enlargement, and the budget of the European Union.

**Grading and Requirements:** the final grade will be decided on the basis of the oral exam (90% of the final grade) and class participation (10%).

### Energy Security

**Dominik Smyrgala, PhD**

2011/2012 academic year: fall semester  
ECTS: 4
The main aim of the course is to enable the students to properly understand the nature of the International Relations issues related to energy security. They should be able to know the main characteristics of energy resources, as well as the most important phenomena ruling the international trade of them. The most important factors affecting the energy security of any nation also will be widely discussed, including the political, legal, and technical issues.

**Grading and Requirements:** final written exam (test) - 12 open-answer questions - 60% of the grade, written paper - between 9 and 10 thousand characters (exceeding or not reaching the limit causes an automatic 0 points) - 20% of the grade, activity in class - 20%

<table>
<thead>
<tr>
<th>one semester seminar (30h) elective</th>
<th>European Neighbourhood Policy</th>
<th>2011/2012 academic year: fall semester ECTS: 3</th>
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<tr>
<td>Kerry Longhurst, PhD</td>
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This course examines relations between the European Union with the states and regions that border and surround it. More specifically, the course will look at aspects of the EU enlargement process, both past and present, European Neighbourhood Policy (ENP), the Union for the Mediterranean, Eastern Partnership (EaP) as well as the EU-Russia 'strategic relationship'. The course will look at the ways in which EU policy is formulated and subsequently implemented, together with core themes such as democratization, good governance and trade. The course will also scrutinize and appraise the implications of recent developments in the neighbourhood, such as the revolutions across North Africa and deepening autocracy in Belarus, for example. In this sense students will get a detailed insight into important aspects of EU foreign policy.

This course will be of interest to students interested in International Relations, European Security and European Integration.

The course will comprise a mixture of lectures given by the Lecturer and seminars / workshops, in which student participation is expected. Assessment will come in four forms and will test students' knowledge, capacity to critical analyse conceptual ideas and empirical information and ability to present ideas and policy recommendations in a coherent and concise fashion.

**Grading and Requirements:** the final grade will be based on written class test (unseen questions) (25%), written policy brief 800 words (30%), essay 2000 words (35%), overall class participation (10%)
The course will focus on the major topics traditionally related to the Italian Foreign and Security policies, with a special attention to the European context and to recent events of particular relevance for Italy occurred in the international scenario (including the North African democratic changes and the Libyan upheaval). Special attention will also be devoted to the numerous Italian missions still active around the world and conducted under the guidance of NATO and/or the United Nations for peace-keeping and democracy-building.

For each topic, students will receive a comprehensive set of relevant reference-materials (prepared in advance by the Instructor to be afterward discussed in class), such as significant dates, events, people and institutions pertaining to the session in-progress. The full body of gathered materials -- together with the experiences of active class participation in guided discussions, supported by a selective bibliography suggested for each scrutinized theme -- will concur to building up from a comparative perspective a workable knowledge of contemporary Italian Foreign and Security policies.

**Grading and Requirements:** class participation – 40%, written paper – 60%.

The lecture aims to present the issues related to the foreign and security policy of one of the most important powers in the modern world which is striving to regain its position. The lecture will focus on the geopolitical context and the strategic issues of the Russian foreign and security policy, which will be analyzed from the perspective of the realist and neo-realist theories of international relations. The course’s main objective is to present students with the most important conditions and doctrines and their practical execution in different geographical regions of the world.

**Grading and Requirements:** the final grade is based on the written exam (100%). It may be improved by writing an additional term paper.
### Globalization Process

**Professor David Jones**

<table>
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<tr>
<th>2011/2012 academic year: fall semester</th>
<th>ECTS: 3</th>
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The main purpose of the course is to offer a contemporary multidimensional understanding of globalization as a major vehicle of change including questions concerning causation and consequence as well as the diversity of experience of respective states and societies; to explore and reflect upon theories, paradigms and policies which have helped to mould the globalization in its present shape; to examine the role of international cooperation and, in particular, the contribution of major international economic and financial institutions to analyzing, debating, and managing globalization through normative and other activities. Special emphasis will be placed on key concepts in theory and multilateral diplomacy such as good governance at all levels, including global governance, global public goods as well as policy coherence. An effort will be made to discuss jointly what future might have in store and how to combine efficiency and values in order to steer towards socially sustainable restructurings of the global economy.

**Grading and Requirements:** the respective weights of the grading criteria are the following. The written examination - 60%; term paper – 20%, and attendance and active class participation - 20%.

### Holocaust and Genocide

**Dr Maciej Kozlowski, Ambassador**

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<thead>
<tr>
<th>2011/2012 academic year: spring semester</th>
<th>ECTS: 7.5</th>
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The courses will consist of a mixture of lectures, workshops (including analysing excerpts of films- both documentary and feature) and field trips. The students will visit sites connected with the Holocaust (Auschwitz, Belzec, Treblinka) and will attend lectures and workshops on site. The students will also meet Holocaust survivors, the Righteous among Nations, and other witnesses of this history. The course will enable students to acquire in-depth knowledge of the major events in the Holocaust, critically analyse the impact of genocidal Nazi policies on perpetrators, victims, witnesses and rescuers, relate the Holocaust to other cases of mass murder during the war, locate the Holocaust in its broader historical contexts, and reflect on the question of the uniqueness of the Holocaust and its legacy. On completion of this course, students should be able to demonstrate the in-depth knowledge of the events involved in the Holocaust, the capacity to engage with competing explanations for how and why these events took place, and the ability to engage with the major debates that the Holocaust has generated relating to the roles of perpetrators, victims, witnesses and rescuers and the question of uniqueness.

**Grading and Requirements:** the final grade will be based active class participation (20%) and final paper (80%).
The course will focus on the international organizations dealing with the protection of human rights. As such, it presents legal bases of the HR in the international law and the role of international organizations (particularly non-government ones) in human rights defense. Then a general survey of the most important organizations is performed – with explanation of methodological approach and philosophical discussions related to liberty and human rights, as well as historical background. Visits to important HR organizations’ offices or practical workshops will optionally take place. Major forms of activity of human rights organizations will be considered too: legal ones, e.g. standard setting, advocating, litigating, expertising, as well as non-legal ones, e.g. monitoring, documenting and disseminating information on human rights standards and their violations, researching, human rights lobbying on national and international level, mobilizing public opinion, educating, raising human rights culture.

**Grading and Requirements:** the final grade will be based on active class participation (20%) and final paper (80%).

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The overall aim of the Course is two-fold:

- To provide knowledge of various aspects and policies related to development and development policy, with the emphasis on international development cooperation and aid;
- To address questions related to practical aspects of the examination of various dimensions of development.

As a result, the student will learn more about how to use all available information to generate a diagnostic of the development opportunities and challenges faced by the respective developing countries and regions and map out the outline of remedial action.

**Grading and Requirements:** 50% final examination (lasting 1 h), 30% class participation/oral communication in class, 20% written work (paper ca 1000-1200 words)
This course will introduce students to the principles governing international financial flows, exchange rate determination, and open economy macroeconomics. Theoretical models will be linked to a discussion of the performance of the Polish, European and the U.S. economy. The course will cover, among others: foreign exchange market, exchange rate determination, currency crises, macroeconomic policy under fixed and flexible exchange rates, and currency unions.

**Grading and Requirements:** the final grade will be based on the written test, approximately 20-25 questions – 100% of the final grade; optional: presentation during the class.

<table>
<thead>
<tr>
<th>one semester seminar (30h) elective</th>
<th>International Mass Media</th>
<th>2011/2012 academic year: fall semester ECTS: 4</th>
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<tbody>
<tr>
<td>Tomasz Pludowski, PhD</td>
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</table>

The seminar is designed to familiarize students with issues relating to the global communication system. As a result they should become more acquainted with the industries and forces behind the international media images and networks. Students should be able to identify and critically assess the various journalistic traditions shaping media content in the US and Europe. The seminar will focus on the major international media players in the most powerful nation states. The main goal of this seminar is to present, analyze and discuss the ways in which the media and politics interact within the United States and some European countries, and on the international level. The following topics will be covered: global communication systems, media ownership and regulation, the political importance and functions of mass media, and the various journalistic traditions shaping media content in the US and Europe, such as the polarized pluralist, democratic corporatist and liberal models. In the second part of the seminar the condition and role of the media in the US and Europe will be explained in a comparative perspective. Finally, a detailed analysis of the media in Southern Europe, the mass media in Northern Europe, and the media in Central Europe after 1989 will be offered.

**Grading and Requirements:** the final grade will be based on the research project – in-class powerpoint presentation (20%), final oral examination (60%), and attendance and participation in discussions (20%).
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
<th>Duration</th>
<th>Credits</th>
<th>Spring Semester</th>
<th>Fall and Spring Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>one semester seminar (24h) elective</td>
<td>International Negotiations</td>
<td>David Koschel</td>
<td>2011/2012 academic year: spring semester</td>
<td>ECTS: 7.5</td>
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</table>

The course aims to enable students to develop a critical understanding of institutional and political frameworks within which actions oriented toward protection of oppressed, weak or endangered groups may be taken; to teach students how to analyze critically key features of processes of negotiation between parties involved in major international conflicts affecting the existential interests of potential victims; and to help students critically analyze actions undertaken by key actors on the international area. On successful completion of the course students will be able to demonstrate an extensive knowledge of important areas of conflicts and possible ways of conflict resolution. This course will also provide a basic framework for considering the evolving field of international conflict resolution, while exposing the students to established academic contributions and challenging them. Students will examine emerging trends and cutting edge issues in international conflict resolution and will also be encouraged to reflect on the theory-practice nexus.

**Grading and Requirements:** the final grade will be based on the contribution to class activities (30% of the final grade) and on the written assignment (70%).

| two semester lecture (30h per each semester) obligatory (BA) | International Public Law | Professor Władysław Czapliński | 2011/2012 academic year: fall and spring semesters | ECTS: 3 per semester | |

Lectures concentrate upon three fundamental issues: the creation, application, and implementation of international public law. They are intended to give to the students a complete presentation of the theory and practice of international law, as well as its role in contemporary international relations. The task is also to expand a general knowledge of law and its practical application.

**Grading and Requirements:** in the I semester the final grade will be based on the written paper. Attendance is obligatory (students should not miss more than 2 classes in a semester without justification). In the II semester, the oral examination. Every student will be asked 2-3 questions.
<table>
<thead>
<tr>
<th>Course Name</th>
<th>Instructor</th>
<th>Semester</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to European Integration</td>
<td>Kerry Longhurst, PhD</td>
<td>Spring semester</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to International Relations</td>
<td>Chris Lash, PhD</td>
<td>Fall semester</td>
<td>3</td>
</tr>
</tbody>
</table>

The course is aimed at giving students knowledge of the origins, history and nature of the European integration process. As a result, they should be able to assess the most important issues relating to this process and give their own appreciation of the current condition and future prospects of the European project. Students should also be able, upon successful completion of this course, to identify the most important social and political issues of a Europe undergoing integration. The course will focus on the global context of the European integration process and will offer an insight into the inherent problems of the EU. Initially, the origins of the European project, its history and specificity will be discussed together with the concept of European civilization and ideas. The course will also provide some perspectives on important social and political issues within the EU, the successes and failures in the process of integration; the societies of Europe, stereotypes and prejudice; national and European identities and perspectives of democracy in the EU, as well as the issue of citizens’ participation in relation to the problem of democratic deficit in the EU.

**Grading and Requirements:** The course will be delivered as an interactive lecture with elements of active student participation. Students will be encouraged to prepare a short presentations on a topics discussed during classes. There will be a written test at the end of the semester.

The course is designed as an introduction to international relations. Students will get acquainted with the main concepts of International Relations such as state interests, power or sovereignty. The course will also provide a general introduction to International Relations theory. It will deal with “classical” and canonical International Relations debates as well as with case studies. The course will be taught by two lecturers, which will enable students to get different perspectives on controversial problems in International Relations.

**Grading and Requirements:** Students will be required to read, comment on obligatory readings, and take part in class discussions. The final grade from the course will be based on midterm written test – 30% of the final grade and final written exam – 75%.
<table>
<thead>
<tr>
<th>Course</th>
<th>Lecturer</th>
<th>Credit Points</th>
<th>Academic Year</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Law</td>
<td>Aneta Jurska-Gawrysiak, LLM</td>
<td>3</td>
<td>every academic year: spring semester</td>
<td>semester (30h)</td>
</tr>
</tbody>
</table>

This course introduces students to basic legal concepts about the law, its sources, principles and procedures. It is designed to provide the student with an understanding of the structure of Polish, English and European legal system including the role of the judicial, legislative, and executive branches of law, as well as human rights, civic duties, criminal law and some aspects of international law.

**Grading and Requirements:** students should be prepared for general discussions on current events in the area of the law and politics. They will be expected to work with articles about and excerpts from case-law. Regular attendance is essential for successful completion of the course. Only two unjustified absences are allowed. The grade will be comprised of the results of attendance and active participation in class - 20% of the final grade, one class presentation (about 10 minutes) - 20%, and the final multiple choice test - 60%.

<table>
<thead>
<tr>
<th>Course</th>
<th>Lecturer</th>
<th>Credit Points</th>
<th>Academic Year</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Political Science</td>
<td>Professor Bohdan Szklarski</td>
<td>3</td>
<td>every academic year: spring semester</td>
<td>semester (30h)</td>
</tr>
</tbody>
</table>

The course is designed to familiarize students with basic concepts and approaches used in examining current political events. Students should be able to understand the dynamics of political life: identify major institutions and actors, analyze their interactions, explain their motivations. They should also acquire proper language and terminology necessary to describe political phenomena.

**Grading and Requirements:** the final multiple choice test (100% of the final grade).
<table>
<thead>
<tr>
<th>one semester lecture (30h)</th>
<th>Introduction to Sociology</th>
<th>every academic year: fall semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>obligatory (BA)</td>
<td>Aneta Gawkowska, PhD</td>
<td>ECTS: 3</td>
</tr>
</tbody>
</table>

The lecture is aimed at familiarizing the students with the basic subject matter of sociological research and theory. The goal is thus to introduce the students to the fundamental concepts and categories of social sciences as well as to present the most important issues and questions in sociology. The topics to be covered will, therefore, include: the sociological method, socialization, personality, culture, mass media and communication, family, conformity, social groups, social institutions, stratification, political and economic systems, and globalization. Throughout the lecture the various links between sociology, political science and other social sciences will be shown. Moreover, the practical use of sociology in everyday life of social groups, structures, and institutions will be presented.

**Grading and Requirements**: the written exam based on the material covered in class during the semester, consisting of several open questions, lasting about an hour. Attendance is mandatory.

<table>
<thead>
<tr>
<th>one semester seminar (30h)</th>
<th>Islam in Europe: History and Cultural Heritage, Present Setting</th>
<th>2011/2012 academic year: fall semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>elective</td>
<td>Bogusław R. Zagórski, MA</td>
<td>ECTS: 4</td>
</tr>
</tbody>
</table>

INTRODUCTORY INFORMATION ON THE ISLAMIC HISTORY OF EUROPE, ITS CULTURAL TRADITIONS AND PRESENT SITUATION;
The course will try to reply to the most widespread dilemma as regards the Islamic presence in Europe: are they alien newcomers or perhaps a permanent element of European civilization?

**Grading and Requirements**: the final grade is based on a written test with open questions, and an essay on a subject to be agreed upon with the lecturer (ca. 3000 words)
| one semester seminar (30h) elective | **Japanese Civilization**  
Henryk Lipszyc, Ambassador | 2011/2012 academic year: spring semester  
ECTS: 4 |
---|---|---|

The lecturer will attempt to bring closer to students the unique model worked out by the people of Japan of establishing relationships between themselves and others, including the outside world. Examples of Japan’s exposure to waves of foreign influence, and the resulting consequences will be presented. A general pattern of absorption, adjustment and peaceful evolution rather than revolutionary changes will emerge as one of the formative mechanisms of the development of the Japanese civilization.

**Grading and Requirements:** the final grade will be based on the term paper (80%), on active class participation and attendance (20%).

| one semester seminar (24h) elective | **Legal Problems of Human Rights**  
Professor Anastassia Tsoukala and Marek Antoni Nowicki | 2011/2012 academic year: spring semester  
ECTS: 7.5 |
---|---|---|

The course will address certain controversial facets of human rights and human rights law. For this purpose, it will treat the subject matter from two perspectives: a critical historical and a legal-political one. The former will focus on the philosophical and political background of human rights, and on their theoretical shortcomings; the latter will seek to unpack the relationship between human rights and (inter)national politics. The course includes a critical analysis of the political and legal mechanisms of international protection of human rights, in particular of the European Convention on Human Rights and a presentation in this context of the importance and duties of the State as well as of so-called independent institutions and non-governmental organizations. The course also presents standards of protection of the right to life and of the prohibition of torture.

**Grading and Requirements:** grading will be determined as follows: a written paper at the end of the course (70% of the final grade) and class participation and overall effort (30%).

| one semester workshop (30h) elective/style | **Learning Skills**  
Piotr Staszkiewicz, PhD | 2011/2012 academic year: spring semester  
ECTS: 2 |
---|---|---|

The aim of the course is to fit students with tools which enhance their study ability by at least 30% compared to current skills. The workshop will be highly practical. We will obtain the skills for the quick learning. In particular, we will focus on the following skills: memorize – mnemonics, speed reading, structural taking notes – mind maps, diagrams etc., optimal spacing methods, touch typing, some basic elements of the time management, and some basic methods for relaxation. We will start the course with a stock take of your current ability to memorise and retrieve information. Based on this information we will introduce a basic
mnemonic for recognition of faces. There will be presented a short introduction to the optimum spacing algorithm by Wozniak. An overview of the SuperMemo software will follow then. Based on the above stated fundament, a set of advanced mnemonics will be taught. The quick reading methods will be preceded combined with the typing skills software. Theory and practice will be presented for taking notes during lectures, memorization of the numbers (such like accounts number, dates, orders, etc). After presentation of set of exercises and computers software we will review some basic concepts for effective learning. Midcourse feedback will help both students and the instructor to tailor further content to specific needs of each individual student. An advance discussion on the memory theory will contribute to overall understanding of presented methods. The course will end with a final individual stock take (which is not going to be counted towards the final score) and group work presentation.

**Grading and Requirements:** the final grade will be based on class participation (49%) and completion of group assignments (51%).

<table>
<thead>
<tr>
<th>one semester lecture (30h)</th>
<th>Macroeconomics</th>
<th>every academic year: fall semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>obligatory (BA)</td>
<td>Joanna Siwińska, PhD</td>
<td>ECTS: 3 points</td>
</tr>
</tbody>
</table>

The course will introduce students to the models and techniques used in modern macroeconomic theory. The models will be linked to a discussion of the performance of the Polish, European and the U.S. economy. This course will provide students with a basic understanding of the mechanisms that drive inflation, unemployment, and output. It will cover: equilibrium in the goods and assets markets, the determinants of the rate of economic growth; the cyclical behavior of the economy and the stabilizing role of fiscal and monetary policy.

**Grading and Requirements:** the grading will be based on a midterm test and a final test, which will contribute, respectively, to 30% and 70% of the final grade.

<table>
<thead>
<tr>
<th>one semester lecture (30h)</th>
<th>Microeconomics</th>
<th>every academic year: fall semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>obligatory (BA)</td>
<td>Joanna Siwińska, PhD</td>
<td>ECTS: 3</td>
</tr>
</tbody>
</table>

The course aims at providing students with an introduction to economic theory that applies to decisions made by consumers and producers within a larger economic system. The course covers basic concepts and approaches needed to undertake the analysis of markets from microeconomic perspective. It introduces economic models and shows how they can be applied to solve real policy issues and problems.

**Grading and Requirements:** the midterm test exam (30% of the grade) and the final test exam (70% of the grade).
<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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</table>
| Philosophy                     | The course aims at providing students with tools for a philosophical analysis of social and political phenomena. After having followed this course students will have attained a sound knowledge of classical issues and works in philosophy. They will also have gained insight into a whole spectrum of political and social philosophies. The course is an overview of the most important trends and systems in Western philosophy, from Socrates to Postmodernism. It will begin by introducing the ancient political conceptions of Plato and Aristotle. Initially, the concepts of citizenship, virtue and reason will be discussed. An analysis of early Christian thought, including St. Augustine’s conception of divine and earthly states will follow. The main focus of the course, however, will be on modern and 20th century philosophy in view of its immediate impact on present political theories and practical political solutions. The main issue, which will be addressed time and again, is how to reconcile the principles of liberty and justice in society.  
**Grading and Requirements:** the final written exam (100% of the final grade). |
The purpose of this course is to analyze the patterns of leadership in a variety of political systems. We will focus on the ways political leaders use constitutional and extra-constitutional resources to maximize their power. In each case we will look at the factors which define the range of power of leaders. Thus we shall examine the nature of external, “hard” constraints coming from the structural design of the system, from the party system as well as the “soft” constraints stemming from specific context in which leadership is exercised and from the predominant political culture in which leaders operate. Studying the ways leaders try to overcome such constraints and use their key role in the system to maximize their power we will see how personal the nature of political power may become. Our texts will cover leadership behavior in various forms of democratic settings, primarily the parliamentary and presidential systems, but we will also look at the role of leaders in authoritarian and totalitarian systems as well as in social movements and revolutions, all in an effort to compare the nature of resources necessary for efficient leadership and the ways leaders use them.

**Grading and Requirements:** in class written assignment, participation in class discussions

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The course is designed as an introduction to the basic questions of public administration in which the subject is regarded as a set of organizational and executive activities for the public good (interest) by respective authorities and institutions – at the national, European, and international levels.

**Grading and Requirements:** the final grade will be decided on the basis of participation in classes and the written exam taken at the end of the course.

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The course is designed as an introduction to the basic questions of public administration in which the subject is regarded as a set of organizational and executive activities for the public good (interest) by respective authorities and institutions – at the national, European, and international levels.

**Grading and Requirements:** the final grade will be decided on the basis of participation in classes and the written exam taken at the end of the course.
This course will help students of African politics or international relations understand the variance characterizing collective response to regional security issues as developed by different regional organizations and arrangement. Students also will gain knowledge about the significance of the effect of common security in Africa. The African security architecture will be discussed from the perspective of global security system. Different possible scenarios of African security design development will be analyzed. The class will not have the text-based format: we will not read texts and then discuss them. Lectures and seminar presentations will constitute the basis of the course, thus the attendance is highly recommended. This, of course, does not imply that students should skip readings. Readings are selected to be both instructive and absorbing.

Grading and Requirements: Grades depend on participation together with one presentation (15 minutes): 50%, and on final essay (up to 2000 words): 50%.

<table>
<thead>
<tr>
<th>one semester lecture (30h)</th>
<th>Social and Economic Geography</th>
<th>every academic year: fall semester</th>
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</thead>
<tbody>
<tr>
<td>obligatory (BA)</td>
<td>Bogumila Lisocka-Jaegermann, PhD</td>
<td>ECTS: 3</td>
</tr>
</tbody>
</table>

Enhancing basic knowledge of political, social and economic geography of the world – with special emphasis on recent issues and processes and their spatial dimension. The following topics will be discussed: political and economic divisions within the contemporary world; economic development problems from the geographical perspective; the environmental context of human activities, selected demographic issues and their regional patterns; economic activities: industry, agriculture, services – their spatial distribution and regional characteristics; specific features of social and economic problems of selected world regions; globalization processes and their impact on economic development of the world and regions.

Grading and Requirements: 20% of the final grade - midterm test – political geography (political map of the world), 20% - attendance and active participation in discussions (attendance will be taken – 3 absences are permitted; participation will be assessed), 60% - final exam (1.5 hour long test with multiple choice questions, several open questions; interpretation of maps and graphs).
The course aims at providing students with some elements of general humanistic knowledge by familiarizing them with the culture of ancient Europe, particularly with the social history of ancient Rome. The lecture will focus on introduction into central areas of everyday life and social issues of ancient Rome (mainly the period of early Empire). The lecture will be composed on the basis of classical Roman literature (Seneca, Quintilian, Vitruvius, Pliny the Elder, Cicero, Livy, Martial, Juvenal, Horace, Ovidius) and archeological findings.

**Grading and Requirements:** the final grade will be based on the term paper.

In the 1st semester - acquiring a basic knowledge and skills necessary for the second part of the course, statistics proper. It encompasses principles of the differential calculus, basic information about integrals and elements of classical probability. In the 2nd semester - getting a basic knowledge and skills in descriptive statistics, proper sampling estimation of parameters of a population from testing hypotheses. The course encompasses random variables and their probability distributions, measures of the central tendency. It also covers random variables, measures of central tendency (mean, median, modes), measures of dispersion, asymmetry and deviations from the normal distribution. The following topics are discussed as well: theory of estimation, problems and errors in sampling, basic statistical tests. The course objectives include the ability of performing the above calculations with a spreadsheet and some basic calculations with a sheet of paper (or a simple calculator).

**Grading and Requirements:** in the 1st semester – a written examination consisting of about 6 problems to solve. In the 2nd semester – a practical examination on statistical calculations with a spreadsheet.
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Instructor</th>
<th>Semester</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Soft, Hard, or Smart: Instruments of National Power</strong></td>
<td>Constance Phlipot</td>
<td>2011/2012 academic year, spring semester</td>
<td></td>
</tr>
<tr>
<td>One semester seminar (30h)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>Successful Leadership Strategies</strong></td>
<td>Katarzyna Szczepaniak</td>
<td>2011/2012 academic year, fall semester</td>
<td>4</td>
</tr>
<tr>
<td>One semester workshop (30h)</td>
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</table>

The description and the course requirements will be available by the spring semester.

The aim of the course is to make Students aware of mechanisms underlying various types of leadership as well as of factors, e.g. gender and culture, influencing leadership strategies. Students will be provided with theoretical background, however, the main focus is on developing their ability to analyse actual leaders' performance and means (persuasive techniques, rhetorical devices, etc.) used to achieve their goals. Video materials will help to elicit also the non-verbal aspects of influence exerted on the group, which is of particular importance in the modern, media-dominated societies. Thus, by the end of the course Students will have learned to distinguish a number of leadership strategies and to name tools applied by some of the most successful leaders in various walks of life, including politics and business.

**Grading and Requirements**: class attendance and activity - 20%, group presentation on a specific aspect of leadership based on the video material analysis (a film extract, commercial, public speech, etc.) - 40%, final test - 40%
| one semester seminar  
| (30h)   | obligatory  
| (MA)       |   |   |
|            | Terrorism and Threats to International Security  
|            | Paulina Piasecka  
|            | 2011/2012 academic year: fall semester  
|            | ECTS: 3 |

The course aims at introducing participants to the phenomenon of terrorism and the threats it poses to state security in the contemporary world. Participants will also be introduced to actions and tasks of institutions and services responsible for terrorism combating and prevention. The classes will aim also at presenting threats to Poland's security and international interests. During the course students will get to know basic facts on terrorism history and the history of terrorism combating. Upon completion of the course students should be able to demonstrate an understanding of terrorism trends, forms and terrorist networks. They will also be able to determine the most important elements of state's strategy in terrorism combating.

**Grading and Requirements:** class participation (including an optional presentation), and the final paper.

| one semester course  
| (30h)   | obligatory  
| (BA)       |   | every academic year:  
|            | spring semester   |   |
|            | Theories of International Relations  
|            | Rafal Trzaskowski, PhD  
|            | 2011/2012 academic year: spring semester  
|            | ECTS: 3 |

The course aims at giving students a good grasp of existing theories of International Relations. It will focus on discussions of the theories’ weaknesses and strengths. Decision-making and psychological aspects in International Relations will also be explored. Finally, comparison of the theories will be attempted. The course will be taught in an innovative way by a team of two lectures. Although the course Theories of International Relations is closely related to Introduction to International Relations, it may be taken also by students who did not attend the latter.

**Grading and Requirements:** students will be required to read, comment on obligatory readings, and take part in class discussions. The final grade from the course will be based on midterm written test – 30% of the final grade and final written exam – 75%.

| one semester lecture  
| (30h)   | obligatory  
| (BA)       | every academic year:  
|            | fall semester   |   |
|            | World History 1914 - 1949  
|            | Professor Dariusz Stola  
|            | 2011/2012 academic year: fall semester  
|            | ECTS: 3 |
The course aims at expanding students’ knowledge of contemporary history. It will develop their analytical skills and will improve their capacity to see contemporary issues from a historical perspective. It should also stimulate their interest in history. The course will focus on the political, social and economic dimensions of contemporary history. Its approach will be mainly Eurocentric with special insights into Central European affairs. It will cover the period from 1914 until 1949 – “the new Thirty Years War” and its consequences for Europe and the world. The following subjects will be discussed: the First World War, Revolutions, the Versailles Order, the Apogee of the Colonial System, “The Great Depression”; Communism, Fascism and Authoritarian regimes in interwar Europe, the Second World War and its aftermath.

**Grading and Requirements:** the final grade will be based on: the written exam (one hour, with 30-40 open questions): 80% of the final grade, and attendance and class activity (answering and asking questions): 20%. Absence is tolerated only twice.

<table>
<thead>
<tr>
<th>one semester lecture (30h)</th>
<th>World History since 1949</th>
<th>every academic year: spring semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>obligatory (BA)</td>
<td>Professor Dariusz Stola</td>
<td>ECTS: 3</td>
</tr>
</tbody>
</table>

The course aims at expanding students’ knowledge of the 20th century history. It is designed to develop their analytical skills, stimulate their interest in history and contemporary issues as seen from a historical perspective. The course is a continuation of the lecture on World History from 1914 to 1949 which is taught in the fall semester. The lecture will concentrate on the political, social and economic dimensions of contemporary history. Although its approach will be mainly Eurocentric, it will also give particular insights into Central European affairs. The course will cover the period from 1949 until present, with special emphasis on the Cold War division of the World, Europe’s relative decline and continuing centrality. Decolonization, the collapse of the communist regimes, and the European integration process will be also discussed. The teaching method is based on lectures followed by question & answer sessions.

**Grading and Requirements:** the written exam: 80% of the final grade; attentive presence, answering questions and asking questions: 20%. Absence is tolerated only twice.